

PowerUp:HUB Pilot Expectations

There are three groups in the 2014-2015 pilot of the **PowerUp:HUB**. Each group will be offered a unique training schedule and support options, so teachers in each group will be held to a unique set of appropriate expectations.

Group 1 consists of the 11 PowerUp:Device Phase 1 high schools that distributed student laptops in 2013-2014. For schools in Group 1, teachers will have the professional development and technology they need to get started with the HUB as soon as the school year begins. They will create lesson plans online, access curriculum, and survey students during the first marking period. Students will participate in online discussions, do a homework assignment online, and take a test online during the first semester.

Group 2 consists of the 21 PowerUp:Device Phase 2 pilot high schools that will be distributing student laptops during the 2014-2015 school year. For teachers at schools in Group 2, professional development on the HUB will be part of the training they receive this fall when they take possession of their teacher laptops. Teachers will create lesson plans online, access curriculum, and survey students starting in the final quarter of the year, with collaboration beginning this fall among professional learning communities in the HUB. Students will participate in online discussions, do a homework assignment online, and take a test online before the 2014-2015 year ends.

Group 3 consists of the 16 K-8 schools that will not be receiving laptops as part of the PowerUp:Device initiative. For teachers at schools in Group 3, professional development on the HUB will begin in late fall and continue into the spring. Teachers will create lesson plans online, access curriculum, and survey students starting in the final quarter of the year, with collaboration beginning this fall in professional learning communities on the HUB. Students will participate in online discussions, do a homework assignment online, and take a test online before the 2014-2015 year ends.

For additional details, [please see the attached expectations spreadsheet](#).